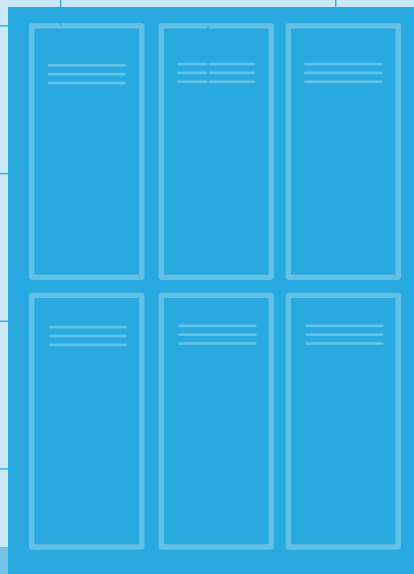


A Year with my CIS Site Coordinator



2. My site coordinator then meets with the school to create a plan to address my school's needs and find the necessary local supports.



4. Every two weeks I had a check in meeting with my site coordinator to assess my progress.



6. My grades improved, but I needed to work on controlling my emotions. My site coordinator connected me to a mental health professional.

7. At the end of the year, my site coordinator reviews my improvement from the beginning to end of the school year.



1. Before CIS was implemented into my school, a site coordinator worked with my principal to assess the key needs of my school and the students. It's determined which supports need improvement and which aren't yet available.

3. I confided in my site coordinator about my home life and how it affects my academics, she told me that CIS offers academic, non-academic, and basic needs assistance.

5. At the end of each grading period, my coordinator checks in with my teachers and parents to monitor my progress.

8. Before going home for the summer, my site coordinator and I take the time to make goals for my sophomore year.

CIS Introduction

Communities In Schools (CIS) of Michigan is part of the nation's largest organization dedicated to empowering at-risk students to stay in school and on a path to a brighter future. Working in over 42 schools across the state and serving over 18,000 students, CIS of Michigan connects kids to caring adults and community resources designed to help them succeed. And, in partnership with local communities, CIS does whatever it takes to ensure that all kids regardless of the challenges they may face—have what they need to realize their potential.

We are **in schools to help kids stay in school.**

CIS of Michigan Contact Information

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“It’s relationships, not programs,
that change students.”

— Bill Milliken



Communities
In Schools

Michigan



Meet the Student

Hello! My name is Jaz and I am an incoming freshman. While I am excited to started my journey in high school, I worry that my home life will affect my academic performance. When not in school, I help take care of my younger siblings while my mom is at work. Because of this, I am not able to fully focus on my classwork and I sometimes fall behind. I got connected to a Communities In Schools Site Coordinator to help guide me through the school year and I want to share my journey with you.