

Charlotte Dumont

Université libre de Bruxelles

charlotte.dumont@ulb.be

+32479855763

Education

- 2021-2025 **PhD in Linguistics – Languages and Humanities Department, Université libre de Bruxelles.**
Dissertation titled '*Alternative Pathways to Language Acquisition in Autism : Insights from Statistical Learning and Unexpected Bilingualism*' under the supervision of Prof. Mikhail Kissine and Prof. Arnaud Destrebecqz. Project fully funded by FNRS.
Private defense with no revision on 31/03/2025. Public defense on 7/05/2025 (PhD award date). PhD committee members: Profs Jenny Saffran (University of Wiconsin), Elena Tenenbaum (Duke University) and Axel Cleeremans (Université libre de Bruxelles)
- 2018-2021 **Master in linguistics - Languages and Humanities Department, Université libre de Bruxelles, Belgium**
Graduated cum laude (Grande distinction)
- Sept-Dec 2017 **Erasmus semester at University of Malta, Malta**
- 2015-2018 **Bachelor in Speech Therapy, Haute École Léonard de Vince (Institut libre Marie Haps), Belgium**
Graduated cum laude (Grande distinction)
- 2014-2015 **Preparatory Division at the Royal Military Academy (VDKMS/DPERM), École des sous-officiers Saint-Trond, Belgium**
- 2013-2014 **WEP Linguistic stay (English-Dutch) , 6 months in Arkansas, 6 months in Flanders**

Professional experiences

- March 2026 – present **Post-doctoral researcher**, Michigan State University, Lingo Lab, Michigan, USA
- June 2025-March 2026 **Post-doctoral researcher**, *WelChange* project 'Unexpected bilingualism in autism', Université libre de Bruxelles, Belgium
- Sept 2025 – present **Lecturer**, 'Méthodes Quantitative en linguistique' (Master 1), Université libre de Bruxelles, Belgium
- Jul 2021 – May 2025 **PhD in Linguistics – Languages and Humanities Department, Université libre de Bruxelles, Belgium**

- Jul 2021- Dec 2023 **Educational coordinator**, Certificat interuniversitaire en troubles du spectre de l'autisme, Université libre de Bruxelles, Belgium
- Jan 2021- June 2021 **Lecturer**, Haute Ecole Léonard De Vinci, Institut libre Marie Haps, Belgium
Topic: Phonétique articulatoire
- Sept 2020- June 2021 **Research assistant**, ACTE Université libre de Bruxelles, Belgium
Tasks: coding and testing
- Sept 2018- Aug 2021 **Research assistant (student)**, ACTE Université libre de Bruxelles, Belgium
Tasks: coding
Supervision : Elise Clin & Philippine Geelhand

Publications

- Belenger, M., **Dumont**, C., Geelhand, P., & Kissine, M. (2026). Distinct Pause Patterns in Autism: Effects of Sex and Conversational Context in French-Speaking (Pre) adolescents. *Journal of Speech, Language, and Hearing Research*, 1-15.
- Belenger, M., **Dumont**, C., & Kissine, M. (2026). Exploring pragmatic abilities in sisters of autistic individuals: A methodological solution to female autism research. *Autism Research*, 19(1), e70147.
- Dumont** C, Peri E, Destrebecqz A, Kissine M. To What Extent Can Statistical Learning Explain Language Profiles in Autism? Methodological and Theoretical Challenges. *Autism Dev Lang Impair*. 2025 Jul 17;10:23969415251347878. doi: 10.1177/23969415251347878. PMID: 40689307; PMCID: PMC12276524.
- Dumont**, C., Belenger, M., Destrebecqz, A. and Kissine, M. (2025), Exploring Unexpected Bilingualism in Autism: Enhanced Sensitivity to Non-Adjacent Dependencies. *Developmental Science*, 28: e70026. <https://doi.org/10.1111/desc.70026>
- Belenger, M., **Dumont**, C., Geelhand, P., & Kissine, M. (2025). Investigating sex differences in narrative production of autistic pre-adolescents and adolescents. *Research in Autism*, 124, 202589
- Dumont**, C., Belenger, M., Eigsti, I.-M., & Kissine, M. (2024). Enhanced pitch discrimination in autistic children with unexpected bilingualism. *Autism Research*, 1–9. <https://doi.org/10.1002/aur.3221>
- Papastamou, F., **Dumont**, C., Destrebecqz, A., & Kissine, M. (2024). Predictive Processing During Cue-Outcome Associative Learning in Autistic Children. *Journal of autism and developmental disorders*, 10.1007/s10803-024-06448-6. Advance online publication. <https://doi.org/10.1007/s10803-024-06448-6>

Academic activities

- April 26-29, 2026 **INSAR 2026**, Prague Convention Center, Czech Republic
Poster presentation : Qualitative analysis of spontaneous language production in your autistic Unexpected Bilinguals children
- March 11-14, 2026 **Meeting On Language in Autism 2026**, Atlanta, United States
Poster presentation: Exploring pragmatic abilities in sisters of autistic individuals: A methodological solution to female autism research

- June 8-15, 2025 **International Symposium on Bilingualism**, Basque center on cognition, brain and language, Spain
Oral presentation: Unexpected Bilingualism: a different path for language acquisition?
- May 01-04, 2025 **INSAR 2025**, Seattle Convention Center, United-States
Poster presentation: Unexpected Bilingualism: a different path for language acquisition?
- May, 29-31, 2024 **Devcom 2024**, University of Oslo, Norway
Oral presentation: Enhanced statistical learning in Unexpected Bilinguals autistic children
- March, 11-14, 2024 **MoLa 2024**, Duke University, Durham, USA
Oral presentation: Enhanced pitch discrimination in Unexpected Bilinguals autistic children
- Aug 30-2, 2023 **AMLAP 2023**, Basque center on cognition, brain and language, Spain
Active participation (poster): Non-interactive Bilingualism : a different path for language acquisition ?
- May 3-5, 2023 **INSAR 2023**, Stockholmsmässan, Sweden
Participation active (poster): Phonetic alignment in semi naturalistic conversations
- April 25, 2023 **Presentation** at UCL Developmental and Clinical Linguistics Lab Meeting, UCL, UK
Acte participation (oral presentation) : presentation thèse
- April 8, 2023 **Lecturer at** Certificat interuniversitaire en troubles du spectre de l'autisme, Université libre de Bruxelles, Belgium
Course « Témoignages d'adultes autistes et de parents d'enfants autistes »
- March 9-12, 2023 **MoLa 2023**, Duke University, Durham, USA
Active participation (poster): Phonetic alignment in semi naturalistic conversations
- Aug 29, 2022 **NeuroDWeLL 2022**, School of Arts and Humanities, University of Lisbon, Portugal
Active participation (poster): Assessing Statistical Learning in three-to five-year-olds : A Challenge
- June 1-3, 2022 **IASL 2022**, Basque center on cognition, brain and language, Espagne
Passive participation
- May 11-14, 2022 **INSAR 2022**, JW Marriott Austin, Austin, Texas, USA
Active participation (poster): Case Studies of Non-Interactive Bilingualism in ASD
- April 14-18, 2022 **Edulang Training**, Trondheim University, Norway
Active participation (poster): datablitz
- April 8, 2023 **Intervenante** Certificat interuniversitaire en troubles du spectre de l'autisme, Université libre de Bruxelles, Belgium
Cours « Témoignages d'adultes autistes et de parents d'enfants autistes »

March 8, 2022

LACA meeting, University of Amsterdam, Netherland

Active participation (poster): Assessing Statistical learning in preschooler

Technical skills

LimeSurvey: Advanced

R programming: Advanced (data cleaning, processing and visualization, inferential statistics)

Python programming: Intermediate (data manipulation)

Languages

French: native

English: C1

Dutch: B2

Supervision

Internship

Feb-July 2023

Internship supervision of Emma Peri

Examination committee

Jan 2023

Jury member for oral examination of certification in certificat interuniversitaire en troubles du spectre de l'autisme