Annual Progress Report for CSD MA Program

Name:__________________________  Advisor:__________________________  Graduation (Month/Year):______

The following is an outline of the CSD MA program goals expected of each student.

This form is a required part of the program and will be completed twice during the program: at the end of summer semester and again late April of the second year, prior to graduation.

Year 1 Review:

________________________________________  ______________________
Student Signature  Date

Approval:

________________________________________  ______________________
Advisor Signature  Date

Final Review:

________________________________________  ______________________
Student Signature  Date

Approval:

________________________________________  ______________________
Advisor Signature  Date

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<thead>
<tr>
<th>Plan A: Thesis</th>
<th>Plan B: Non-Thesis</th>
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<tr>
<td>Planned date of thesis defense:</td>
<td>Planned date of exam:</td>
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<tr>
<td>Course Number</td>
<td>Course Topic</td>
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<td>Neuroanatomy and Neurophysiology of Speech, Language, and Hearing</td>
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<td>CSD 855</td>
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<td>CSD 880</td>
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<td>Elective</td>
<td>CSD: 819 Cognitive-Communicative Disorders</td>
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<td>Elective</td>
<td>CSD: 850 Medical Aspects of Speech-Language Pathology</td>
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<td>Elective</td>
<td>CSD: 899 Master’s Thesis Research</td>
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<tr>
<td>Elective</td>
<td>Other (with Program Director approval)</td>
</tr>
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</table>
A. **Integrated Reasoning for Evidence-Based Practice**

1. Acquire, analyze, and evaluate information from multiple evidence-based sources within and across disciplines to define problems and formulate solutions.

**Year 1 Review:**

Relevant Course(s): _________________ Internship Sites: _________________

Progress toward goal: None In Progress Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s): _________________ Internship Sites: _________________

Summary:

2. Use a variety of inquiry strategies incorporating multiple views to make value judgments, solve problems, answer questions, and generate new understanding related to clinical practice.

**Year 1 Review:**

Relevant Course(s): _________________ Internship Sites: _________________

Progress toward goal: None In Progress Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s): _________________ Internship Sites: _________________

Summary:
3. **Demonstrate competency of technology for tools of clinical practice.**

**Year 1 Review:**

Relevant Course(s): ________________  Internship Sites: ________________

Progress toward goal:  None  In Progress  Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s): ____________  Internship Sites: ________________

Summary:

4. **Demonstrate clinical competency suitable for professional practice.**

**Year 1 Review:**

Relevant Course(s): ________________  Internship Sites: ________________

Progress toward goal:  None  In Progress  Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s): ____________  Internship Sites: ________________

Summary:
B. Leadership and Effective Communication

1. Demonstrate leadership by creating a vision, organization, enhancing talent and skills, adapting to barriers, motivation, and others through team activities.

**Year 1 Review:**

Relevant Course(s):  
Internship Sites: 

Progress toward goal: None In Progress Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s):  
Internship Sites: 

Summary: 

2. Demonstrate clear expression of vision and execution of goals.

**Year 1 Review:**

Relevant Course(s):  
Internship Sites: 

Progress toward goal: None In Progress Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s):  
Internship Sites:

Summary: 

3. Engage in effective oral and written communication practices tailoring message to varied audiences and using all available communication technologies.
C. Cultural Understanding

1. Demonstrate knowledge of cultural, socioeconomic, and linguistic differences and sensitivities to those differences relevant to communicative sciences and disorders.

Year 1 Review:

Relevant Course(s): _________________  Internship Sites: _________________

Progress toward goal:  None  In Progress  Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

Final Review:

Relevant Course(s): _____________  Internship Sites: _________________

Summary:

2. Demonstrate competency in considering diversity in professional practice.

Year 1 Review:
D. Professional Engagement and Outreach

1. Understand the range of clinical delivery models for professional practice.

Year 1 Review:

Relevant Course(s): ________________ Internship Sites: ________________

Progress toward goal: None In Progress Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

Final Review:

Relevant Course(s): ____________ Internship Sites: ________________

Summary:


Year 1 Review:
Relevant Course(s): ____________________  Internship Sites: ____________________

Progress toward goal:       None       In Progress       Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s): _____________  Internship Sites: ________________

Summary:

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3. Demonstrate knowledge and skills to effectively advocate for the profession of speech-language pathology and for individuals with communicative disorders.

**Year 1 Review:**

Relevant Course(s): _________________  Internship Sites: ________________

Progress toward goal:       None       In Progress       Complete

Comments:

Plan to complete goal (e.g., courses, internships, etc.):

**Final Review:**

Relevant Course(s): _____________  Internship Sites: ________________

Summary: